Our Philosophy

At Belle Vernon Area High School, we believe that students learn best in an environment that models the real-world. To accomplish this task, we have incorporated a mixture of functional academic skills and community-based skills to provide a first-class educational experience for our students. As the LEA, we have designed an individualized curriculum (based on each student's needs) geared at maximizing our students' potential to achieve a variety of functional, social, academic, and behavioral goals.





BELLE VERNON AREA HIGH SCHOOL

425 Crest Avenue Belle Vernon, PA 15012 http://www.bellevernonarea.net/Domain/79

Phone: 724-808-2500

"Access the future through excellence in education"

BELLE VERNON AREA HIGH SCHOOL

Secondary Life Skills Program





"Access the Future Through Excellence in Education"

Program Highlights

The Belle Vernon Area School District is dedicated to accessing the future through excellence in education. The development of the Life Skills program was designed with a mind frame to encourage personal

development, confidence building, interaction with others, problem-solving and learning to become ethical,



productive and morally upstanding members of a global society." The program will focus on all facets of education that not only include a functional academic component, but it will also offer personal skills, social skills, independent living skills, activi-



ties of daily living, and transitional skills within the student's

regular education setting and community. The program will integrate both the school and community, which in turn will assist the student with making the transition into the community environment after graduating from high school. The students will 'learn by doing' within their educational and community setting with tasks such as cooking, laundry, vol-

unteering, participation with partners, hands on



technology, completing hygiene routines, practicing safety within the community setting, etc.

Details of Our Program

*Modeled after the Adaptive Behavior Assessment System

Communication:

iPads Available for Every Student; Community Integration; Mentoring Program

Community Use:

Community Experience Weekly (Restaurants, Grocery Store, and Retail Stores); Community Volunteering Experiences (such as Goodwill, Food Bank, Animal Shelter, etc); Future Work Partnerships With Local Businesses

Work:

Job-Embedded
Experiences With Our Office Staff,
Custodial Staff, Teaching Staff, Food
Services Staff, etc.; Community
Volunteering Experiences (such as
Goodwill, Food Bank, Animal
Shelter, etc); Future Work
Partnerships With Local Businesses

Functional Academics:

Curriculum Adapted to Meet Individualized Needs (Based on PA Alternative Academic Standards in Reading and Mathematics

Health and Safety:

Incorporated into the Conover
Online and Learning For Life
Software Packages

Self-Care:

Incorporated into the Conover Online and Learning For Life Software Packages, as well as Self-Care Seminars with Our Nursing Staff

Self-Direction:

Incorporated into the Conover Online and Learning For Life Software Packages , as well as Our Job-Embedded Experiences School Living:

Partners Physical Education, Partners Art, Job-Embedded Experiences, Functional Swimming Program

Leisure:

Students Will Learn Appropriate Self-Directed Leisure
Activities, Such As TV
Usage, Reading Magazines
for Pleasure, Computer
Usage, etc. Upon Successful
Completion of Daily Living
Activities

Social:

Incorporated into the Partners Physical Education and Art Programs, as well as in Social Skills Groups and Sessions



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