Our Philosophy

At Belle Vernon Area High School, we believe that students learn best in an environment that models the real-world. To accomplish this task, we have incorporated a mixture of functional academic skills and community-based skills to provide a first-class educational experience for our students. As the LEA, we have designed an individualized curriculum (based on each student's needs) geared at maximizing our students' potential to achieve a variety of functional, social, academic, and behavioral goals.
The Belle Vernon Area School District is dedicated to accessing the future through excellence in education. The development of the Life Skills program was designed with a mind frame to encourage personal development, confidence building, interaction with others, problem-solving and learning to become ethical, productive and morally upstanding members of a global society.” The program will focus on all facets of education that not only include a functional academic component, but it will also offer personal skills, social skills, independent living skills, activities of daily living, and transitional skills within the student’s regular education setting and community. The program will integrate both the school and community, which in turn will assist the student with making the transition into the community environment after graduating from high school. The students will ‘learn by doing’ within their educational and community setting with tasks such as cooking, laundry, volunteering, participation with partners, hands on technology, completing hygiene routines, practicing safety within the community setting, etc.

### Details of Our Program

**Communication:** iPads Available for Every Student; Community Integration; Mentoring Program

**Community Use:** Community Experience Weekly (Restaurants, Grocery Store, and Retail Stores); Community Volunteering Experiences (such as Goodwill, Food Bank, Animal Shelter, etc); Future Work Partnerships With Local Businesses

**Work:** Job-Embedded Experiences With Our Office Staff, Custodial Staff, Teaching Staff, Food Services Staff, etc.; Community Volunteering Experiences (such as Goodwill, Food Bank, Animal Shelter, etc); Future Work Partnerships With Local Businesses

**Learning for Life**

**Self-Care:** Curriculum Adapted to Meet Individualized Needs (Based on PA Alternative Academic Standards in Reading and Mathematics

**Self-Direction:** Incorporated into the Conover Online and Learning For Life Software Packages

**School Living:** Partners Physical Education, Partners Art, Job-Embedded Experiences, Functional Swimming Program

**Social:** Students Will Learn Appropriate Self-Directed Leisure Activities, Such As TV Usage, Reading Magazines for Pleasure, Computer Usage, etc. Upon Successful Completion of Daily Living Activities

**Leisure:** Incorporated into the Partners Physical Education and Art Programs, as well as in Social Skills Groups and Sessions