



Cathy Milinovich
A.P. English 11
Syllabus
2016-2017

Instructor Information:

Teacher: Mrs. Cathy Milinovich

Room: Belle Vernon Area High School, Room 315

Contact: Phone: 724-808-2500; ext. 2315
Email: cathy.milinovich@belleversonarea.net

Website: <http://www.belleversonarea.net/bvahs>

Required Text: Elements of Literature; The Scarlet Letter, The Great Gatsby, Death of a Salesman; The Crucible; Ethan Frome, Macbeth, 1984, To Kill a Mockingbird, Perrine's Sound and Sense, Things Fall Apart

Course Description:

This active course demands intense preparation and participation with strong reading and writing skills. This is a 1-to-1 iPad class using iTunes U as the interface for worksheets, assignments, and project guidelines. Students should maintain a C average grade or better in this course to continue on to the A.P. English 12 course.

Course Objectives:

By the end of this course, the successful student should be fully competent and able to:

1. Read, interpret, and respond creatively to various literary genres.
2. Compose a well-structured, grammatically sound essay.
3. Recognize and remedy composition errors by prescription.
4. Develop vocabulary skills both in reading and writing.
5. Improve speaking and listening skills.

6. Develop skills necessary for taking the A.P. English Literature and Composition Exam.

Academic Honesty:

Any work submitted by the student shall be his/her own. Work taken from others shall be deemed as unacceptable. Any doubts will initiate the completion of an alternative assignment or a zero on the required effort, depending on the severity of the infraction.

Class Policies and Expectations:

- A. Be prompt and ready to begin class when the bell rings.
- B. Complete the “pre-class” assignment immediately and complete at home if necessary.
- C. Check the “Advance Organizer” on the television each day and the “Homework” on the side board. Refer to Home Access Center for the week’s agenda and homework assignments.
- D. As a rule, behavior problems seldom surface. Do not become the exception.
- E. Absenteeism: Students are encouraged to make up assignments and tests the day of return to school. However, the school handbook policy will be honored if warranted. Arrangements should be made to make up tests before or after school by making prior arrangements with me. Essays should be emailed to me in order to ensure the timeliness of the assignment since a 10pt deduction is in place for each day late.
- F. Requirements: I require a 3-ring binder (2 in.) for keeping notes in order to prepare students for effective note taking and organization.
- G. Bring the iPad to class every day charged and ready to work.
- H. Homework submitted via e-mail must be turned in by the end of the class period on the day the homework is due. Please make sure Mrs. Milinovich has your assignment before leaving the classroom to receive credit.

Disabilities:

If you have a disability that requires special accommodations, you need to notify the teacher no later than the 2nd week of class.

Course Grading Criteria:

All quizzes, tests, and projects will be graded according to the Belle Vernon Area School District grading policy. Total points will be accumulated for all evaluated efforts in this class rather than having letter grades per each effort. The grading scale is as follows:

A	-	90-100
B	-	80-89
C	-	70-79

D - 60-69
F - 0-59

Academic Standards:

Students will be reacquainted with the Pennsylvania Academic Standards that have been adopted by the Department of Education, along with the Common Core Standards that are in the process of being implemented nationwide. Students will be made aware of the importance of the standards and the efforts to meet them.

eSchoolPlus:

Grades will be posted and are accessible on the Home Access Center or the eSchools Plus Family App. If you lost or cannot remember log in information, please contact our Child Accounting Department at 724-808-2500 ext. 1108.

Schoolwires (Website):

My Course Topics, Assignments, Quizzes and Tests are posted weekly on the Home Access Calendar feature.

The following signatures state that all parties are aware of the preceding syllabus.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Teacher Signature _____ Date _____

Course Outline:

<u>1st Quarter</u>	<u>2nd Quarter</u>
<p>I.</p> <p><u>1984</u> <u>The Crucible</u> <u>Death of a Salesman</u> <u>Poe Unit</u></p> <p>Assorted readings and poetry from the anthology</p> <p>Vocabulary: Level G</p> <p>Quarterly Assessment</p>	<p>II.</p> <p>Transcendentalists <u>Ethan Frome</u> <u>To Kill a Mockingbird</u></p> <p>Assorted readings and poetry from the anthology</p> <p>Research Process/paper</p> <p>Vocabulary: Level G</p> <p>Quarterly Assessment</p>
<u>3rd Quarter</u>	<u>4th Quarter</u>
<p>III.</p> <p><u>The Scarlet Letter</u> <u>Macbeth</u></p> <p>Assorted Readings including short stories/non-fiction selections/poetry</p>	<p>IV.</p> <p><u>Things Fall Apart</u></p> <p>A.P. exam preparation</p> <p>Poetry Unit: prosody/scansion</p>

Vocabulary: Level G

Quarterly Assessment

The Great Gatsby

Assorted Readings: Short stories/poetry

Vocabulary: Level G

Quarterly Assessment