



Health and Safety Plan  
Belle Vernon Area School District  
Phased Reopening COVID-19 Pandemic  
2020-2021

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### Health and Safety Plan Summary: Belle Vernon Area School District

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### Health and Safety Plan Governing Body Affirmation Statement

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

The Belle Vernon Area School District recognizes that our schools are a critical community institution serving over 2400 students. The threat of a highly infectious outbreak in our schools could be detrimental to the community. By following this COVID-19 Health and Safety Plan, we are dedicated to reducing the miscommunications that may encompass the chaotic nature of an outbreak of any highly infectious illness.

This plan outlines Belle Vernon Area School District's strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19, in a collective, community approach. It serves as a guide for the safe reopening of the schools in the Belle Vernon Area School District. **This is a fluid document, based on local, state and federal guidelines, that will continue to develop over time.**

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

## **PURPOSE**

The intent of this Health and Safety Plan is to serve as the District guidelines for all reopening activities. The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing educational and social disruption while reducing morbidity and mortality.
- Enable Belle Vernon Area School District to continue to operate and provide services as normally and effectively as possible with minimal academic and economic losses.
- The response of BVASD will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of the Belle Vernon Area School District in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision-making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students and families.

## SCOPE

The scope of this Health and Safety Plan covers district reopening as it pertains to COVID-19 (Coronavirus).

COVID-19 (Coronavirus) – Symptoms of COVID-19 have reportedly had mild to severe respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between people within close contact (about 6 feet), via respiratory droplets produced when an infected person sneezes or coughs, and these droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not thought to be the main way of transmission.

### People with these symptoms may have COVID-19:

- \* Fever or chills
- \* Cough
- \* Shortness of breath or difficulty breathing
- \* Fatigue
- \* Muscle or body aches
- \* Headache
- \* New loss of taste or smell
- \* Sore throat
- \* Congestion or runny nose
- \* Nausea or vomiting
- \* Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

## Health and Safety Plan: Belle Vernon Area School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- **The Red Phase:** Schools remain closed for in-person instruction and all instruction must be provided via remote learning, both synchronous and asynchronous. Provisions for student services such as school meal programs should continue.
- **The Yellow Phase and Green Phase:** Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local school board and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and

staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

### Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☑ **Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks). All of the school buildings in the Belle Vernon Area School District will be on full remote learning beginning on Tuesday, December 1, 2020- Friday, December 11, 2020. On December 7, 2020 the school board will determine if it is safe for the district to return to a hybrid model of instruction on Monday, December 14, 2020. If the district feels it is safe, the students will return to attending in-person two days per week based on their last name with the exception of students with IEPs or 504 plans and those student's days of attendance will be based on individual meetings and their needs. The district will also continue to offer full remote instruction for any student wishing to stay remote and not attend physically in the buildings.**
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):**

December 14, 2020 will be the first day of possible in person instruction after the Thanksgiving break.

# Pandemic Team

## Pandemic Coordinator

Vickie McCullough, Nursing Department Head

### Roles and Responsibilities

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Michele Dowell	Superintendent	Both
Dr. Michael Sable	High School Principal	Both
Mr. Heath Curran	Assistant High School Principal	Both
Mr. Jason Zadrozny	Director of Buildings and Grounds	Both
Mr. John Grice	Middle School Principal	Both
Mr. Jeff Adams	IT Department	Both
Mr. Dave Bashada	Director of Transportation	Both
Dr. Jennifer Godzak	Director of Curriculum and Instruction	Both
Dr. Deidra Stepko	Elementary Principal	Both
Mrs. Cassandra Bozek	Coordinator of Student Services	Both
Mrs. Vickie McCullough	Pandemic Coordinator	Both
Mr. Dave Bashada	Director of Food Services, Nutrition Group	Both
Mrs. Daneen Watson	Belle Vernon Area Education Assoc./Teacher	Both

# Cleaning, Sanitizing, Disinfecting and Ventilation

## Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols?
- When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

## Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>Increased use of PPE required (masks, gloves, face-shields).</p> <p>Increase Social Distancing &amp; Hygiene Practices.</p> <p>The district will follow the CDC's Guidance for Cleaning &amp; Disinfecting Schools.</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and water bottle refilling stations.</p> <p>No use of communal drinking fountains and provide safe alternatives for</p>	<p>Increased use of PPE required (masks, gloves, face-shields).</p> <p>Increase Social Distancing &amp; Hygiene Practices.</p> <p>The district will follow the CDC's Guidance for Cleaning &amp; Disinfecting Schools.</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and water bottle refilling stations.</p> <p>No use of communal drinking fountains and provide safe</p>	<p>Jason Zadrozny, Director of Buildings &amp; Grounds</p>	<p>PPE</p> <p>CDC Website</p> <p>COVID-19 Daily Cleaning Job Card</p> <p>COVID-19 Weekly Cleaning Job Card</p> <p>Custodial Supervisor Inspection Form</p>	<p>Y</p>



	<p>providing water when possible. Students will be permitted to bring a water bottle to school.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards.</p>	<p>alternatives for providing water when possible. Students will be permitted to bring a water bottle to school.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards.</p>			
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## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and</b>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions</p>	Building Principal	Building Level Schedule	Y

<p><b>staff throughout the day, to the maximum extent feasible</b></p>	<p>between groups of students.</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space, as feasible.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart, as feasible.</p>	<p>between groups of students.</p> <p>Limit the number of individuals in a classroom or other space, as feasible.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart, as feasible.</p>			
<p><b>* Restricting the use of cafeterias and other congregate settings and serving meals in alternate settings such as classrooms.</b></p>	<p>Students will be encouraged to use hand sanitizer and/or wash hands, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Students will be seated six feet apart in a staggered arrangement to avoid across the table eating as much as feasible.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias if possible.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p>	<p>Students will be encouraged to use hand sanitizer and/or wash hands, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Students will be seated as far apart in a staggered arrangement to avoid across the table eating as feasible. This is subject to change if the PA Department of Health or PA Department of Education guidelines change.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias if possible.</p> <p>Meal condiments will be</p>	<p>Building Principals</p> <p>Dave Bashada, Director of Food Services</p>	<p>N/A</p>	<p>N</p>

	<p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>			
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC – handwashing resources that <a href="#">include health promotion materials information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</a></p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC – handwashing resources that <a href="#">include health promotion materials information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</a></p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand</p>	<p>Building Principal</p>	<p>Hand soap</p> <p>Alcohol Based Sanitizer</p> <p>Training</p> <p>Google Slide Presentation</p>	<p>Y</p>

	sanitizer, tissue) to support healthy hygiene practices.	sanitizer, tissue) to support healthy hygiene practices.			
* <b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p><a href="#">CDC Germs are Everywhere</a></p> <p><a href="#">CDC Wash Your Hands</a></p> <p><a href="#">Translated Posters</a></p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p><a href="#">CDC Germs are Everywhere</a></p> <p><a href="#">CDC Wash Your Hands</a></p> <p><a href="#">Translated Posters</a></p>	<p>Jason Zadrozny, Director of Buildings &amp; Grounds</p> <p>Building Principal</p>	<p>CDC Website</p> <p>CDC Posters</p>	N
* <b>Identifying and restricting non-essential visitors and volunteers</b>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities.</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines.</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>Limited use of facilities by outside organizations.</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines.</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Jason Zadrozny, Director of Building and Grounds</p> <p>Building Principal</p>	N/A	N

* <b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b>	<p><b>Physical Education</b></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> <li>Physical proximity of players</li> <li>Amount of touching of shared equipment</li> <li>Ability to engage in social distancing while not engaged</li> </ul>	<p><b>Physical Education</b></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> <li>Physical proximity of players</li> <li>Amount of touching of shared equipment</li> <li>Ability to engage in social distancing while not engaged</li> </ul>	<p>Building Principals</p> <p>Dr. Jennifer Godzak, Director of Curriculum and Instruction</p> <p>Physical Education Department Chairs</p>	<p>Playground Equipment (balls, jump ropes)</p>	Y - PE Teachers
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	<p>in active play.</p> <ul style="list-style-type: none"> <li>Engagement of players at higher risk.</li> <li>Size of team.</li> </ul> <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p><a href="#">CDC Considerations for Youth Sports</a></p> <p><b>Recess</b></p> <p>Eliminate use of playground structures.</p> <p>Limit team sports and group games following social distancing guidelines.</p>	<p>in active play.</p> <ul style="list-style-type: none"> <li>Engagement of players at higher risk.</li> <li>Size of team.</li> </ul> <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p><a href="#">CDC Considerations for Youth Sports</a></p> <p><b>Recess</b></p> <p>Limit number of students, following social distancing guidelines.</p> <p>No use of playground structures.</p> <p>Limit team sports and group games following social distancing guidelines.</p>			
<p><b>* Handling Music Activities and Classes</b></p>	<p>Follow COVID-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><a href="#">COVID-19 Instrument Cleaning Policies</a></p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> <li>Physical proximity of students.</li> <li>Use of appropriate facilities to accommodate social distancing.</li> <li>Amount of touching of shared equipment.</li> </ul>	<p>Follow COVID-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><a href="#">COVID-19 Instrument Cleaning Policies</a></p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> <li>Physical proximity of students.</li> <li>Use of appropriate facilities to accommodate social distancing.</li> <li>Amount of touching of shared equipment.</li> </ul>	<p>Building Principals</p> <p>Dr. Jennifer Godzak, Director of Curriculum and Instruction</p> <p>Music Department Chair</p>	<p>Instrument Cleaning Policies</p>	<p>N</p>

	<ul style="list-style-type: none"> <li>Ability to engage in social distancing while not engaged in active play.</li> <li>Engagement of players at higher risk.</li> <li>Size of group</li> </ul>	<ul style="list-style-type: none"> <li>Ability to engage in social distancing while not engaged in active play.</li> <li>Engagement of players at higher risk.</li> <li>Size of group</li> </ul>			
<p><b>* Limiting the sharing of materials among students and staff</b></p>	<p>Clean and disinfect shared items between uses as feasible.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>Textbooks that are shared</li> <li>Technology</li> <li>Art Supplies</li> <li>PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Clean and disinfect shared items between uses as feasible.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>Textbooks that are shared</li> <li>Technology</li> <li>Art Supplies</li> <li>PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	Building Principals	<p>Cleaning Materials</p> <p>Individual Student Spaces</p>	N/A
<p><b>* Staggering the use of communal spaces and hallways</b></p>	<p>Create one-way traffic patterns in hallways, if feasible.</p> <p>Separate students within common areas, if feasible.</p> <ul style="list-style-type: none"> <li>Arrival</li> <li>Dismissal Lines</li> </ul>	<p>Create one-way traffic patterns in hallways, if feasible.</p> <p>Separate students within common areas, if feasible.</p> <ul style="list-style-type: none"> <li>Arrival</li> <li>Dismissal Lines</li> </ul>	Building Principals	Hallway Signage	N

	<ul style="list-style-type: none"> <li>● Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>	<ul style="list-style-type: none"> <li>● Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>			
<p><b>* Adjusting transportation schedules and practices to create social distance between students</b></p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. They will also be encouraged to sit apart, if feasible.</p> <p>Extracurricular and Educational field trips will be eliminated.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected twice daily, at minimum.</p> <p>Students will be given assigned seats.</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. They will also be encouraged to sit apart, if feasible.</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected twice daily, at minimum.</p> <p>Students will be given assigned seats.</p>	Dave Bashada, Director of Transportation	Provide disinfectant and mister for application.	N
<p><b>* Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting) when possible.</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting) when possible.</p>	Building Principals	N/A	N

	<p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing of groups if possible.</p> <p>Restrict interactions between groups of students.</p>	<p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing of groups if possible.</p> <p>Restrict interactions between groups of students.</p>			
<p><b>* Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>Update the BVASD website and student information system with any transportation changes.</p>	<p>Update the BVASD website and student information system with any transportation changes.</p>	<p>Greg Steeber – Director of IT</p> <p>Dave Bashada, Director of Transportation</p>	N/A	N
<p><b>* Other social distancing and safety practices</b></p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Jason Zadrozny, Director of Buildings &amp; Grounds</p>	<p>Purchase Sneeze-Guards Maintenance to install</p>	N

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
  - Where will the monitoring take place?
  - When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school?



Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?

- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if they exhibit symptoms of COVID-19.</p> <p>Temperature screening will be required upon entrance to school for students and staff.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if they exhibit symptoms of COVID-19.</p> <p>Temperature screening will be required upon entrance to school for students and staff.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children</p>	School Nurses	<p>Self-Screen and Reporting Procedures</p> <p>Staff training</p> <p>Parent and Community Resources</p>	Y

	home. <a href="#">When to Keep Your Child Home</a>	home. <a href="#">When to Keep Your Child Home</a>			
* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use <a href="#">Standard and Transmission-Based Precautions</a> when caring for sick people.</p> <p>Close off the area used by person testing positive for COVID-19 for a period of 24 hours and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality based on the recommendation of the PA Department of Health.</p> <p>Any staff or student with a temperature of 100.4 will be sent home and require a medical excuse to return.</p> <p>If a student or staff member in a building tests positive the district will follow the guidelines for closing a building from the PA Department of Education based on the size of the building, the county transmission rate and the number of cases.</p> <p>If a household member</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use <a href="#">Standard and Transmission-Based Precautions</a> when caring for sick people.</p> <p>Close off the area used by person testing positive for COVID-19 for a period of 24 hours and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality based on the recommendation of the PA Department of Health.</p> <p>Any staff or student with a temperature of 100.4 will be sent home and require a medical excuse to return.</p> <p>If a student or staff member in a building tests positive the district will follow the guidelines for closing a building from the PA Department of Education based on the size of the building, the county transmission rate and the number of cases.</p> <p>If a household member</p>	<p>Building Principal</p> <p>School Nurses</p>	<p>Isolation Area</p> <p>Notification Letter</p>	Y

	in another building tests positive, household members in the district will be contacted by the PA Department of Health.	in another building tests positive, household members in the district will be contacted by the PA Department of Health.			
* <b>Returning isolated or quarantined staff, students, or visitors to the school</b>	<p>Persons who have tested positive with COVID-19 and are asymptomatic and who were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> <li>• At least 10 days have passed since the date of their first positive test, assuming no symptoms have developed since their test</li> <li>• If they develop symptoms, the person will follow the symptom-based strategy or test based strategy</li> </ul> <p>Persons who have tested positive with COVID-19 who still continue to have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p><b>Symptom Based Strategy</b></p> <ul style="list-style-type: none"> <li>○ 10 days from the onset of symptoms; <b>and</b></li> <li>○ Resolution of fever without the use of fever-reducing medications for the previous 24 hours; <b>and</b></li> <li>○ Improvement in symptoms (e.g.,</li> </ul>	<p>Persons who have tested positive with COVID-19 and are asymptomatic and who were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> <li>• At least 10 days have passed since the date of their first positive test, assuming no symptoms have developed since their test</li> <li>• If they develop symptoms, the person will follow the symptom-based strategy or test based strategy</li> </ul> <p>Persons who have tested positive with COVID-19 who still continue to have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p><b>Symptom Based Strategy</b></p> <ul style="list-style-type: none"> <li>○ 10 days from the onset of symptoms; <b>and</b></li> <li>○ Resolution of fever without the use of fever-reducing medications for the previous 24 hours; <b>and</b></li> <li>○ Improvement in symptoms (e.g.,</li> </ul>	<p>Building Principals</p> <p>School Nurses</p>	N/A	N

	<p>cough, shortness of breath</p> <p><b>Test Based Strategy</b></p> <ul style="list-style-type: none"> <li>Resolution of fever without the use of fever reducing medications; <b>and</b></li> <li>Improvement in respiratory symptoms (e.g., cough, shortness of breath); <b>and</b> Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</li> </ul>	<p>cough, shortness of breath</p> <p><b>Test Based Strategy</b></p> <ul style="list-style-type: none"> <li>Resolution of fever without the use of fever reducing medications; <b>and</b></li> <li>Improvement in respiratory symptoms (e.g., cough, shortness of breath); <b>and</b></li> <li>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</li> </ul>			
<p><b>* Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>Post Health and Safety Plan on BVASD Website</p> <p>Provide regular update information on BVASD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning.</p>	<p>Post Health and Safety Plan on BVASD Website</p> <p>Provide regular update information on BVASD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning.</p>	<p>Greg Steeber, Director of IT</p>		<p>N</p>

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at

school and at home?

**Summary of Responses to Key Questions:**

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Protecting students and staff at higher risk for severe illness</b></p>	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Crystal Clark, Business Manager</p>		<p>N</p>
<p><b>* Use of face coverings (masks or face shields) by all staff</b></p>	<p>Face coverings are required for all staff members when in the presence of students and in large communal groups such as a faculty meeting when social distancing guidelines cannot be followed.</p>	<p>Face coverings are required for all staff members when in the presence of students and in large communal groups such as a faculty meeting when social distancing guidelines cannot be followed.</p>	<p>Building Principals</p>	<p>Signage Regarding Expectations</p>	<p>N</p>
<p><b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b></p>	<p>Face coverings are required for all students except in situations outlined in the PA Secretary of Health's Order. This is subject to change at the recommendation of the PA Secretary of Health.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>Students should be encouraged not to touch walls and fixtures when in hallways.</p>	<p>Face coverings are required for all students except in situations outlined in the PA Secretary of Health's Order. This is subject to change at the recommendation of the PA Secretary of Health.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>Students should be encouraged not to touch walls and fixtures when in hallways.</p>	<p>Building Principals</p>	<p>Signage Regarding Expectations</p>	<p>N</p>

<p><b>* Unique safety protocols for students with complex needs or other vulnerable individuals</b></p>	<p>Extra precautions in low incidence programs (ES, AS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>• If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</li> <li>• Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</li> <li>• Staff should wear gloves when feeding students.</li> <li>• Bathrooms and changing tables</li> </ul>	<p>Extra precautions in low incidence programs (ES, AS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>• If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</li> <li>• Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</li> <li>• Staff should wear gloves when feeding students.</li> <li>• Bathrooms and changing tables</li> </ul>	<p>Cassandra Bozek, Coordinator of Student Services</p>	<p>Gloves</p>	<p>Y</p>
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	should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing.	should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing.			
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## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- \* **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	BVAESP#2 Staff	Jason Zadrozny, Director of Buildings and Grounds	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools	8/03/2020	Ongoing throughout the 2020-2021 School Year
Healthy Hygiene Practices	All Staff	Vickie McCullough, Pandemic Coordinator	Online Videos		8/24/2020	Prior to start of 2020-2021 School Year
Implementing the BVASD Health and Safety Plan	All Staff	Vickie McCullough, Pandemic Coordinator	BVASD Website		7/28/2020	Prior to start of 2020-2021 School Year
Implementing the BVASD Health and Safety Plan for Building Principals	All Principals	Vickie McCullough, Pandemic Coordinator	In Person Training		7/28/2020	Prior to start of 2020-2021 School Year
COVID-19 Health and Safety Plan Discussion	Principals Nurses	Vickie McCullough, Pandemic Coordinator	In Person Training		Week of 6/22/2020	Ongoing throughout the 2020-2021 School Year
COVID-19 Health Care Procedures for Nurses	All Nurses	Vickie McCullough, Pandemic Coordinator	In Person Training		8/03/2020	Prior to start of 2020-2021 School Year
Safety Protocols for Students with Complex Needs	Special Education	Cassandra Bozek, Coordinator of Student Services	Written Protocols		8/24/2020	Prior to start of 2020-2021 School Year



## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Instructional Options Enrollment Form	Staff Guardians Community	Dr. Jennifer Godzak, Director of Curriculum and Instruction	Written and Electronic Letter	07/28/2020	7/28/2020
School Board Directors COVID-19 Update	BVASD Board of Directors and Community	Dr. Michele Dowell, Superintendent	Presentation	7/21/2020	Ongoing throughout the 2020-2021 School Year
Superintendents' Advisory Committee (SAC) Meeting	Superintendents from Local Counties	Dr. Michele Dowell, Superintendent	In-Person Meetings	7/13/2020	Ongoing throughout the 2020-2021 School Year
Parent Remote Learning Survey	Guardians	Dr. Deidra Stepko, Elementary Principal	Online Survey	6/4/2020	6/11/2020
Return to School Survey	Guardians	Dr. Deidra Stepko, Elementary Principal	Online Survey Mailed Survey	7/1/2020	7/10/2020
BVASD District Reopening Letter	Community	Dr. Michele Dowell, Superintendent	Written and Electronic Letter	7/28/2020	7/28/2020
Parent/Guardian Updates	Guardians	Dr. Michele Dowell, Superintendent	Email, Video, Phone Message	Ongoing throughout the 2020-2021 School Year	Ongoing throughout the 2020-2021 School Year
Staff Updates	Staff	Dr. Michele Dowell, Superintendent	Email, Video, Phone Message	Ongoing throughout the 2020-2021 School Year	Ongoing throughout the 2020-2021 School Year
Dept. of Health Communication	All Stakeholders	Vickie McCullough, Pandemic Coordinator	Phone, Email	Ongoing throughout the 2020-2021 School Year	Ongoing throughout the 2020-2021 School Year

## Health and Safety Plan Summary: Belle Vernon Area School District

**Anticipated Launch Date:** August 31, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>Increased use of PPE required (masks, gloves, face-shields).</p> <p>Increase Social Distancing &amp; Hygiene Practices.</p> <p>The district will follow the CDC's Guidance for Cleaning &amp; Disinfecting Schools.</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least twice daily, including door handles, sink handles, and water bottle refilling stations.</p> <p>Communal water fountains will not be used. Students will be permitted to bring a water bottle to school.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards.</p>

### Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p>
<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p>Restrict interactions between groups of students.</p> <p>Limit the number of individuals in a classroom or other space, if feasible.</p>
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p>
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students</p>

only sit on one side of the table, spaced apart, if feasible.

Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages. Students will be encouraged to wash hands prior to going to the cafeteria, if feasible.

Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias if possible.

Meal condiments will be provided to students on the serving trays.

Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.

Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.

All staff will be trained on healthy hygiene practices so they can teach these to students.

Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

CDC – handwashing resources that include [health promotion materials](#) information on [proper handwashing technique](#), and [tips for families to help children develop good handwashing habits](#).

Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.

Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.

[CDC Germs are Everywhere](#)

[CDC Wash Your Hands](#)

[Translated Posters](#)

Handling sporting activities consistent with the [CDC Considerations for Youth Sports](#) for recess and physical education classes.

- \* **Limiting the sharing of materials among students.**
- \* **Staggering the use of communal spaces and hallways.**
- \* **Adjusting transportation schedules and practices to create social distance between students.**
- \* **Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students.**
- \* **Coordinating with local childcare regarding transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars.**
- \* **Other social distancing and safety practices.**

Restrict nonessential visitors, volunteers, and activities that involve other groups.

Limited outside individuals renting facilities.

Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines.

Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.

### **Physical Education**

Select and provide safe opportunities for exercise and sports events for students. Consider;

- Physical proximity of players
- Amount of touching of shared equipment
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of team.

Train teachers, coaches, officials, and staff on all safety protocols.

[CDC Considerations for Youth Sports](#)

### **Recess**

Limit to one group of students, following social distancing guidelines. Do not use playground structures.

Limit team sports and group games following social distancing guidelines.

### **Instructional Activities**

Follow COVID-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.

[COVID-19 Instrument Cleaning Policies](#)

Select and provide safe opportunities for music instruction for students. Consider;

- Physical proximity of students.
- Use of appropriate facilities to accommodate social distancing.
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.

- Size of group.

Clean and disinfect shared items between uses, if feasible.

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Create one-way traffic patterns in hallways. Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

### **Busing**

Routes will be developed as they normally would paying particular attention to balancing student ridership.

Students will be required to wear masks. They will be given an assigned seat.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected twice daily, at minimum.

To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.

Identify small groups and keep them together (cohorting),

	<p>when feasible.</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p> <p>Update the BVASD website and student information system with any transportation changes.</p> <p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas.</p>
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## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* <b>Monitoring students and staff for symptoms and history of exposure</b></p> <p>* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p>* <b>Returning isolated or quarantined staff, students, or visitors to school</b></p> <p>* <b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>Persons who have tested positive with COVID-19 and are asymptomatic and who were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> <li>• At least 10 days have passed since the date of their first positive test, assuming no symptoms have developed since their test</li> <li>• If they develop symptoms, the person will follow the symptom-based strategy or test based strategy</li> </ul> <p>Persons who have tested positive with COVID-19 who still continue to have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p><b>Symptom Based Strategy</b></p> <ul style="list-style-type: none"> <li>○ 10 days from the onset of symptoms; <b>and</b></li> <li>○ Resolution of fever without the use of fever-reducing medications for the previous 24 hours; <b>and</b></li> <li>○ Improvement in symptoms (e.g., cough, shortness of breath)</li> </ul> <p><b>Test Based Strategy</b></p> <ul style="list-style-type: none"> <li>○ Resolution of fever without the use of fever reducing medications; <b>and</b></li> <li>○ Improvement in respiratory symptoms (e.g., cough, shortness of breath); <b>and</b></li> </ul> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected <math>\geq 24</math> hours apart (total of two negative specimens)</p> <p>If a student or staff member in a building tests positive, the building may be closed for 2-3 days. However, a determination could be made to not close a building based on cohorting.</p> <p>Provide regular updated information on the BVASD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning.</p>

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings (masks or face shields) by all staff</b></p> <p><b>* Use of face coverings (masks or face shields) by students</b></p> <p><b>* Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>* Strategic deployment of staff</b></p>	<p>Limit or cancel all non-essential travel.</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.</p> <p>Discourage the use of perfect attendance awards and incentives.</p> <p>Face coverings are required for all students except in situations outlined in the PA Secretary of Health's Order. This is subject to change at the recommendation of the PA Secretary of Health.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>Extra precautions in low incidence programs (AS, ES, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>Students should be encouraged not to touch walls and fixtures when in hallways.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>• If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</li> <li>• Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</li> <li>• The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</li> <li>• Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing.</li> </ul>





## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for **Belle Vernon Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **(Insert Date as Month, Day, Year)**.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: **(Insert Date as Month, Day, Year)**

By:

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*(Signature of Board President)*

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*(Print Name of Board President)*