Belle Vernon Area School District
Marion Elementary School Parental Involvement Policy

Marion Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Marion Elementary School
A.   Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
  1.   In Reading, Marion Elementary School will provide the following:
     - Progress Reports to parents every 4 ½ weeks throughout the year if failing
     - Reading Streets Benchmark Exams
     - Use of ESpark in Reading with grades 1-3
     - Writing curriculum meetings-monthly
     - Instruction using baseline data derived from PSSA, MAP assessments, and MPG assessments and DIBELS
     - Professional Development-Espark, Writing Foundations
     - Standardized writing rubrics to assess student writing
     - Provide parents with access to Pearson Success Net to access the Reading curriculum
     - All staff members of Language Arts are highly qualified

  2.   In Math, Marion Elementary School will provide the following:
     - Progress Reports to parents every 4 ½ weeks throughout the year if failing
     - Envisions Benchmark Exams
     - Use of ESpark in Math for grades 1-3
     - Instruction using baseline data derived from PSSA, MAP assessments, and MPG assessments
     - Professional Development-ESpark
     - Provide parents with access to Pearson Success Net to access the Math curriculum
     - Administrators will assess teachers abilities to utilize conceptually based questions during walkthroughs and formal observations

B.   Hold an annual Parent Advisory Meeting to take suggestions for improvement to Title I programs.

C.   Provide parents with frequent reports on their children's progress as follows:
   - Progress reports every 4 ½ weeks if failing
   - Report cards every nine weeks
   - Informal conferences as necessary

D.   Provide parents reasonable access to staff before and after school or upon a mutually scheduled time.

E.   Involve parents in the planning, review, and improvement of the schools parental involvement policy and parent compact in an organized, ongoing, timely way.

F.   Hold an annual meeting to inform parents of the school's participation in the Title I Program and the right of parents to be involved in Title I. The school will convene the meeting at a convenient time for parents and will offer additional parental involvement meetings so that as many parents as possible can attend.

G. At the beginning of the school year, an Open House event will be held along with two parent conference days throughout the school year.

H. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and the extent practicable, in a language that parents can understand.

I. Provide to parents information in a timely manner about Title I programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

J. Provide meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.

K. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math and language arts.

L. Involve parents in decisions about how the reserved parent involvement funds will be spent.

M. Maintain a parent resource closet outside of the cafeteria that will be shown to parents during Orientation meetings and Open House.