

Health and Safety Plan Summary: Belle Vernon Area School District

Initial Effective Date: July 30, 2021

Date of Last Review: September 27, 2021

Date of Last Revision: September 27, 2021

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? Belle Vernon Area School District will monitor the latest recommendations from PDE, PADOH, and CDC and update their Health and Safety Plan as needed with any requirements. Board policies will be reviewed and adjusted as needed to assure compliance with the health and safety plan. The plan will be presented to the Board of Directors for approval when changes are necessary. Facilities and practices will be adapted to the extent possible to ensure that appropriate prevention and mitigation processes are followed. In addition to practicing standard preventative measures such as hand washing, cleaning practices, and the use of PPE when required, Belle Vernon Area School District will continue to practice standard mitigation efforts to include reducing close contact when feasible.

1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? Educational models will be adapted to the needs of the students and as the situation may dictate. This may include the cyber instruction, in person, or a combination there of. Staff will monitor social, emotional, mental health and other needs of students and families through all models and refer any needs to appropriate personnel. Food services will be accessible to all no matter what instructional model they may utilize.
2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>Correct mask wearing techniques will be followed when mask wearing is required by CDC guidelines. The LEA will monitor current CDC guidelines requiring mask wearing and will react in timely fashion accordingly.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>Turn desks all in the same direction. Students all face the same direction.</p> <p>Create space between students to the greatest extent practicable.</p> <p>If space is an issue, reduce furniture in the classroom to add capacity for space.</p>
<p>c. Handwashing and respiratory etiquette;</p>	<p>Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings.</p> <p>Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in all classrooms and frequently trafficked areas.</p> <p>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, proper respiratory etiquette and school/district specific protocols.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>Daily cleaning of schools with soap and water, disinfectants and sanitizers to decrease the possibility of contamination. Additional cleaning to frequently touched surfaces and objects including door and sink handles.</p> <p>At least daily and throughout the day disinfecting schools and vehicles using</p>

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	<p>EPA- approved disinfectants against COVID-19 to reduce risk.</p> <p>Follow standard protocols to clean surfaces that are not high touch.</p> <p>Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.</p>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID like symptoms.</p> <p>Establish procedures for safely transporting anyone who is sick home or to a healthcare facility.</p> <p>If required, fill out and submit the Self Report and Line List forms provided by PDE and PADOH for contact tracing.</p> <p>Send out notifications to building staff and students with appropriate health information as needed.</p> <p>Upon discovery of a positive case in a school or classroom, parents will be notified of the positive case and provided an option for their child to quarantine (excused absences) for a period of 10 calendar days or continue to attend school provided the student remains asymptomatic. Parents are asked to monitor their child daily for a period of 10-14 days following an exposure. If the child develops symptoms consistent with COVID-19, they are to keep their child home and notify the school nurse immediately.</p> <p>Develop procedures if needed based on CDC guidelines that ensure staff and</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	students meet all health requirements before returning to school safely.
f. Diagnostic and screening testing;	<p>Check for signs and symptoms of students and staff daily upon arrival.</p> <p>Share with parents a system for home/self- screening and reporting procedures.</p> <p>Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p>
g. Efforts to provide vaccinations to school communities ;	Work with community health centers and hospitals to provide brochures and other information as to when and where staff and students can receive vaccinations at their sites.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Appropriate accommodations in compliance with federal and state laws (IEP's, 504 plans, etc) will be made for students with respect to health and safety and any additional procedures.
i. Coordination with state and local health officials.	The Belle Vernon Area School District will work together with the PADOH and community health agencies to coordinate resources in accordance with our health and safety plan.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Belle Vernon Area School District reviewed and approved the Health and Safety Plan on September 27, 2021.

The plan was approved by a vote of:

8 ✓ Yes

0 No

Affirmed on: September 27, 2021

By: (*Signature* of Board President*)

A handwritten signature in black ink that reads "Joel Whiteko" is written over a horizontal line.

(*Print Name of Board President*)

Joel Whiteko

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

